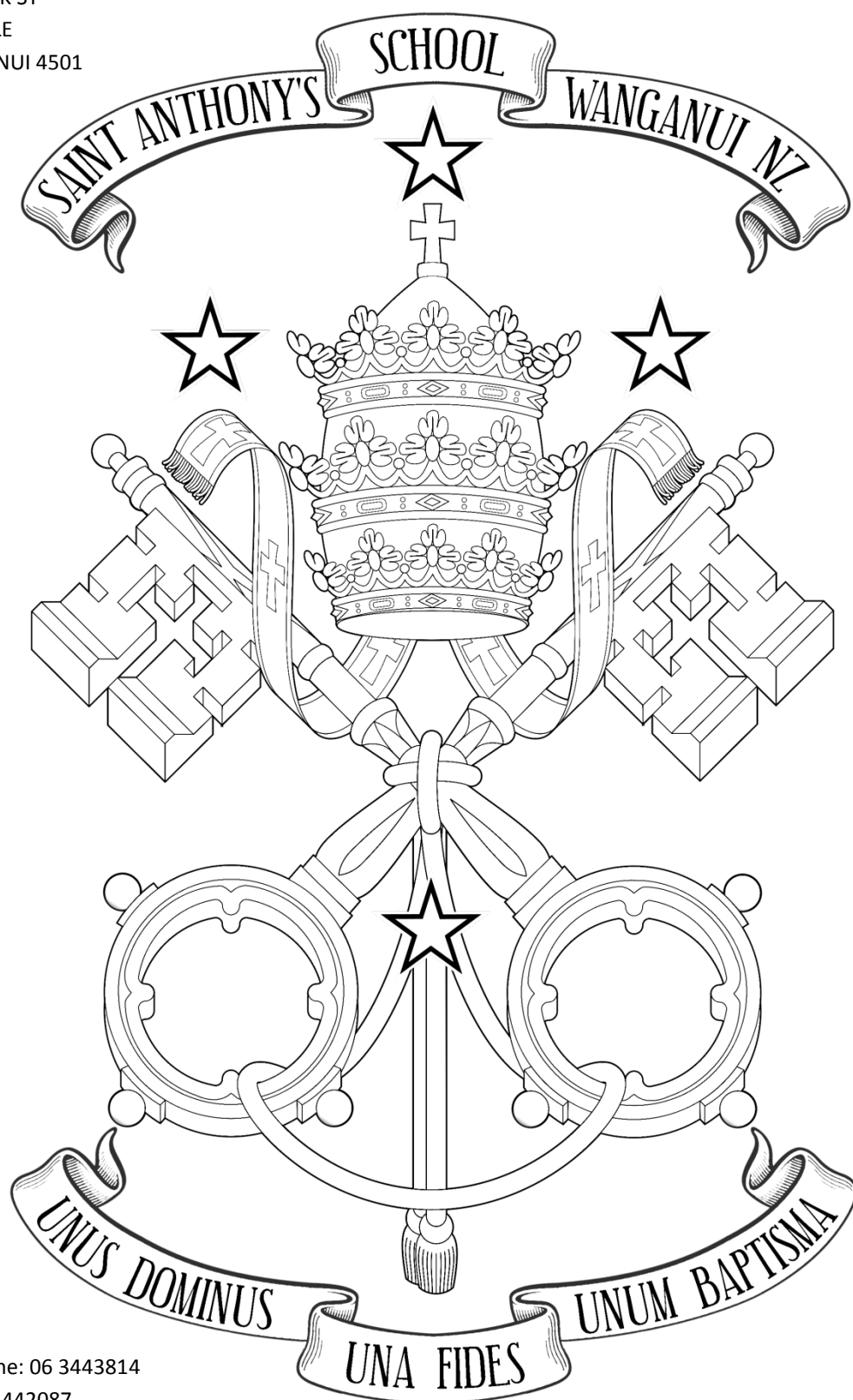




Parent's Handbook

Saint Anthony's School Wanganui, NZ

ST ANTHONY'S PRIMARY SCHOOL
12A YORK ST
GONVILLE
WANGANUI 4501



Telephone: 06 3443814

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E-mail: stanthony@spx.com

Principal: Father Andrew Cranshaw

Head of Primary School: Mrs Lynda Foster

Dear Parents,

I am delighted to know that you are considering enrolling your child in our school. I hope that this booklet will provide some of the information you require in order to make an informed decision.

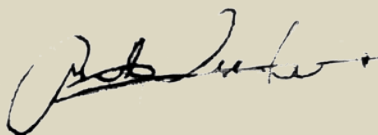
Our school is one of many schools run by the priests of the Society of St Pius X throughout the world. We are the only fully Traditional Catholic school in New Zealand and very blessed to have both priests and Dominican teaching sisters as well as a full body of Catholic lay teachers on the staff. We are wholly dedicated to offering our children the very best of education and Catholic Traditions.

Our school is centred on Christ and the family. We work closely with Christian families and parents to ensure the best possible outcomes for our students. We require of all families attending the school that they be willing to practice and promote the Catholic faith at home as much we do at school. The unity between home and school practices is part of the holistic approach to Traditional Catholic Education that has produced such great achievers of all ages, and which will continue to do so.

If you need to know more and wish to see the School at work, you are most welcome to contact us to arrange a visit of the school. It would be our pleasure to show you around because we are very proud of our School, its buildings, personnel and achievements, the result of hard work, faith in Christ, prayer, and great dedication to authentic Catholic education by both children and staff.

As you can see, we place great emphasis on our Catholic character establishing good relationships between staff and children and between home and school. Working together we can build upon these relationships to promote our children's learning, challenging, happy industrious and truly authentic Catholic environment.

Yours in Christ and his most blessed Mother,



Fr Andrew Cranshaw

Principal

TEACHING STAFF

Headteacher:	Mrs L Foster	Standard 1 & 2
	Sr Mary Jacinta	Catechism Standard 1 & 2
	Mr F Foster	Standard 3 & 4
	Father Louis Bochkoltz	Catechism Standard 3 & 4
	Mrs H Cahayag	Junior 1 & 2

NON-TEACHING STAFF

Mrs J Petersen	Teacher Aide
Mrs D Bruning	Teacher Aide

MISSION STATEMENT

"Man's nature is threefold ... physical, mental, and moral. Develop his body only and you produce an athlete, the prize fighter. Develop his mind only, to the neglect of his moral nature, and you have the sharp, shrewd man of the world, without a conscience. Develop his moral side only and you produce the fanatic, the fool. But develop all of these together and you have the noblest work of God. This entire development is alone worthy of the name of education. Any other training renders a man lopsided and imperfect. Our School offers an education founded upon traditional principles, teaching its pupils how to live here on earth, that they may live forever hereafter with God, Who is our origin and eternal destiny".

Rev Fr Ramon Angles
Rector
St Mary's Academy & College





Our Philosophy

The importance and ultimate function of Catholic schools can be duly measured only in terms of eternal values. The creative attribute of God the Father is evidenced in the family. The fruits of the redemption of God the Son are spread through the Church and the illuminating sanctification by God the Holy Ghost is effected through the school. The unity of nature in God is reflected in the co-operation of the parents, the Church and the school; the Christian formation of youth is the crowning glory of all three.

The school, then, is the third in the trinity of function in the sanctifying process of youth formation. *"The mere fact that a school gives religious instruction, often extremely stunted, does not bring it into accord with the rights of the Church and of the Christian family. To be this, it is necessary that all the teachers, syllabi and textbooks in every branch, be regulated by the Christian spirit, under the direction and maternal supervision of the Church."* (Pius XII)

"Perfect schools are the result not so much of good methods as of good teachers." (Pius XII). The teacher will be, therefore, the *raison d'être* of St Anthony's. Teaching is the sublime function thanks to which man, in the poor measure of his created potency, participates in the role of the incarnate Word. *"Just as it is a greater thing to illuminate others than merely to shine for one's own benefit, so it is a greater thing to hand over to others the truths that one has discovered than merely to discover the truths for themselves."* (St Thomas Aquinas)

All the modern devices (textbooks, lesson plans, tests, grades) must never replace the teacher himself. The teacher must never become so wrapped up in methods so that he loses sight of the fact that teaching is first a mysterious communication between two souls. We owe to the child a great reverence, and as St Bonaventure says *"the only true educator is one who can kindle in the heart of his pupil the vision of beauty, illumine it with the light of truth and infuse virtue."*

Teaching is *"the art of arts"* says St Gregory Nazianzen. The art of teaching produces its effect, i.e., knowledge in the pupils, in the manner of a farmer planting seeds in a field, the teacher gently leads the intellect of the child to contemplate truth instead of cramming information which is to be learned and forgotten later. He will not view teaching in a mechanical way and will always bear in mind that he is dealing with living minds and not with machines. Teaching should lead to the development of the life of our intellect, our noblest faculty.

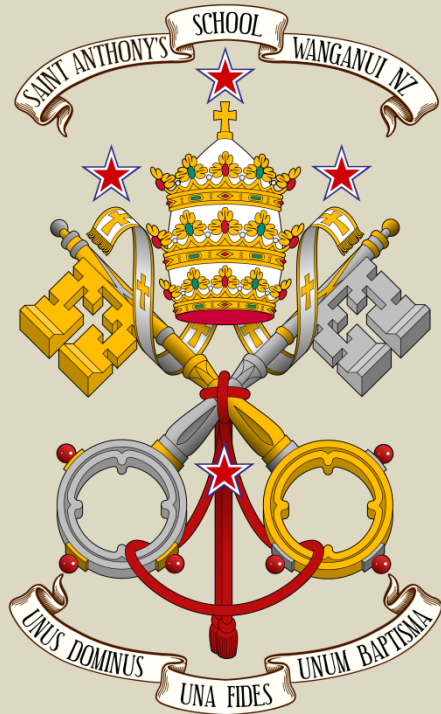
On the part of the student who receives the teaching, it is important to maintain a proper balance between being too severe and not being demanding enough. The school should be, as the example of home, a happy place. Children should not be over-burdened with homework and thus end up disliking school, but, they should also be challenged and know *"that we must give ourselves from the heart, if truth is to give itself to us."* (Fr Sertillanges). The student life is indeed rigorous and requires self-discipline.

Since the vocation of the intellect is to contemplate the essence of things, our curriculum will grant the precedence to such *“disciplines that contain a contemplative nucleus, disciplines through which man may address questions to, and find answers about his being in the light of the eternal Being, God. In history, poetry, philosophy, literature, music, geography, physics, mathematics, there are transparencies letting through realities and mysteries of God, the Universe, the structure of spirit and nature. Learning implies the various and appropriate techniques of approaching these subjects, but these techniques are in the service of higher objectives; not like courses in typing, in the service of mere skill and efficiency, without any further openness to the contemplation of reality.”* (Thomas Molnar) As Pope Pius XII said, a Liberal Arts education is the *“very best way in which to form and to fashion the minds of young men so that when they grow up they will be able to think in an orderly fashion and to speak as clearly as they think.”* Our students will not become like *“those for whom studies are only the indispensable condition for getting a diploma which will open up the way for a well paying career. This occupation of theirs, which is too narrowly utilitarian, puts blinkers on their eyes: they see nothing beyond the immediate matter for the examination.”* Rather, our curriculum will aim at the true formation of the intellect.

The teacher, knowing that Our Lord is the great Teacher, his model, will see himself as a tool and instrument of the One Who is the light of all intellects. He will have frequent recourse to Him for the success of his teaching, and will derive from the Holy Sacrifice of the Mass the graces he needs for fruitful teaching. *“A true teacher could never be able to remain completely and with full assurance, faithful to his vocation and to the dignity of his profession without a strong interior life, without a delicate sense of duty, without that moral strength which Christians draw from the richest and most inexhaustible of all sources, the example and grace of Our Lord.”* (Pius XII) Teachers will strive to be *“fathers of souls”* rather than *“propagators of sterile information.”* They will form their students not only by their words but also by the example of their life.



The Crest



The ideals of St Anthony's Primary School are expressed in its crest which pupils of St Anthony's Primary School are proud to honour as a symbol of their attachment to the Holy See, the Blessed Virgin Mary and New Zealand. The Papal Tiara is a cylindrical head-dress pointed at the top and surrounded with three crowns, which traditionally the Pope wears as a symbol of sovereignty. The Tiara is placed on the Pope's head at his coronation by the second cardinal deacon in the loggia of St Peter's at the Vatican, with the words, "Receive the Tiara adorned with three crowns and know that thou art Father of princes and kings, Ruler of the World, Vicar of our Saviour Jesus Christ". The Tiara, then, is a symbol not only of the twofold character of the Church: human and Divine, but also of the authority delegated by Our Lord Jesus Christ to the Roman Pontiff.

The Apostolic Keys are another symbol of the Power and Office of the Visible Head of the Roman Church. To St Peter Our Lord said: "...And I will give thee the keys of the kingdom of Heaven. And whatsoever thou shalt bind upon earth, it shall be bound also in Heaven; and whatsoever thou shalt loose on earth, it shall be loosed in Heaven" (St Matt 16:19). The Silver Key, then, denotes power to rule over the kingdoms of this earth; the Golden Key, power over the Gates of Heaven. Our pupils are taught how to succeed in this day and age through solid culture (Silver Key); and are instructed in the Eternal Truths to achieve one day the aim intended by their Creator: Life Everlasting (Golden Key).

The Southern Cross in a light blue field symbolises the Blessed Virgin Mary, the Mother of God and Star of the Sea, whom the priests, teachers, and pupils of St Anthony's School beg to remain their safeguard. Our Lady is a shining beacon who leads them to the harbour of salvation, sparing them the deceits arising from the stormy and dangerous seas of this Godless modern world.

The Southern Cross is also a New Zealand emblem and the National flag itself carries it. Thus, pupils will be encouraged to love New Zealand the country chosen by Divine Providence for them to be born or to grow up in. St Anthony's Primary School wants its pupils to be good New Zealanders who love and serve their country and fellow citizens regardless of faith, race, colour and national origin.

The Motto

The badge's motto is taken from the letter of St Paul to the Ephesians: “UNUS DOMINUS, UNA FIDES, UNUM BAPTISMA”. In chapter 4 we read: “Careful to keep the unity of the Spirit in the bond of peace: One body and one Spirit: as you are called in one hope of your calling: One Lord, one Faith, one Baptism: One God and Father of all, who is above all, and in us all” (4:3-6).

The unity of the Church – the mystical Body of Christ and only Ark of Salvation – implies first: the unity of the Spirit that vivifies and bolsters her up. Second, the unity of our hope (a glorious resurrection); third, the unity of Our Lord Jesus Christ (true God and true Man). Fourth, the unity of Faith and Baptism, by which we are mystically embodied in Him; and finally, the unity of God (Three Divine Persons in One God), Father of all, basic source of all that exists, Who is above all things created: Who wants to dwell in souls through Grace, and Who also allows these souls to be His agents in spreading His Grace in the World.

By learning about Our Lord Jesus Christ, our pupils are strength-ened in the One Faith which they received on the happy day of their baptism.

Saint Anthony's Primary School is a modest contribution of the Society of Saint Pius X in New Zealand towards restoring all things in Christ –

“Instaurare omnia in Christo”.

Fr Ruben H Gentili
Founder



History

St Anthony's Catholic Primary School opened its doors for the first time on the 10 April, 1925. 75 pupils were enrolled on the first day, and soon the two first founding Josephite Sisters were joined by a third, the three living at the Sacred Heart convent on St John's Hill. The church was of central importance to the school, and for the first five years of the school's beginnings it served as a school hall and classrooms during the week, as well as a Mass centre during on Sundays. In the 1980's the Catholic schools were being integrated into the State education system. Hence in 1983 the school was closed and its pupils were moved to the nearby Marcellin School as part of this integration. In 1986 the property was purchased by The Priestly Society of Saint Pius X in an endeavour to begin a parish school for the Traditional Catholic families of the Wanganui area. The school was officially reopened in 1994, and has since been the proud educator of children of families coming from all over the country as well as overseas, seeking the Traditional Catholic formation for their children.



Passing On What We Have Received

"The thoroughly Catholic education we are giving to our pupils consists in forming their whole being to the supernatural life: in order that the whole person may be submitted to the reign of Jesus Christ in the spiritual, moral, intellectual and physical sphere."

Fr Franz Schmidberger
Superior General, 1982 to 1994
Society of St Pius X

Teaching at St. Anthony's Primary School

The teaching of Catechism (Catholic Religion education) has first priority.

The natural values of Western civilization are taught through Literature and History. The pupils receive a good grounding in English through phonics, grammar, spelling, comprehension, composition and reading. They are also taught Mathematics, Science, Geography, Gregorian Chant, Art & Craft and Physical Education.

Patriotism and a healthy respect for the bicultural makeup of New Zealand society is instilled in the children from the beginning through such means as the National Anthem sung in English and Maori at all school assemblies, prayers for the country, teaching units on New Zealand history and Maori heritage.

All subjects are taught in the light of the Faith, in line with the purest Traditions of the Catholic Church.



Traditional Values and Culture

School Milieu

As established by God, the family holds primary responsibility in the education of its offspring. Therefore, the School does not envisage replacing the family but completing the process of education.

The atmosphere in the classroom and playground must be one of honesty, joy and trust, where bullying and aggressive or discriminatory behaviour is never tolerated.

This Christian climate of the school requires both charity and respect, also an acknowledged understanding between parents and teachers and between teachers and children that Catholic values take first place in all aspects of life.

Thus it is indispensable that a fundamental agreement on essential matters exists between parents and the School on Faith, Morals and Discipline.

Parental Encouragement

Spiritual Formation

Parents are expected to encourage their children in the following virtues:

Docility; the pupil's first quality consists in actively and joyfully letting himself be formed. This is only possible when students learn to respect the authority vested in the persons of priests, sisters and teachers as representatives of God or as possessing a share in parental authority which likewise comes from God.

Purity; which is much deeper than an exterior correctness or abstaining from scandal, because its foundation is a true and deep love of God.

Simplicity; pupils are welcomed into simple surroundings and dress according to the prescribed uniform. Catholic children must bear and glorify God in their body and walk worthy of their vocation as children of God, not shaming their Heavenly Father or school by sloppy or bad example of dress.

Archbishop Lefebvre, founder of the Society of Saint Pius X wrote that he wished “*Schools, truly free and unfettered, able to bestow on youth a thoroughly Christian education ... From these will come vocations and Christian homes.*” (Statutes III, 4) It is towards this ideal that St Anthony’s School directs its Catholic Education. For this reason it is the duty of St Anthony’s Primary School to promote the spiritual growth of its pupils. To this end, the Holy Sacrifice of the Mass and Confessions are available daily. However, these efforts, in order to be lasting, must begin in the home. Therefore, the school needs the parents to order the home life so that it is in harmony with the Catholic ideals of the school. Families are greatly encouraged to attend daily Mass, recite the daily rosary, and spend time in prayer before the Blessed Sacrament, the fountain head of grace. The home and school life should be equally conducive to fostering in the heart of the pupil a greater love for God and all that is holy.

Pupils are encouraged to hear Holy Mass on a daily basis, and it is mandatory that they attend the weekly School Mass and Sunday Mass in the Traditional rite. All school children are required to sit together in designated pews when attending the School Mass and to follow the Mass closely with a school or home Missal designed for this purpose. This practice is recommended for the hearing of all Masses.



The Curriculum

Catholic Ethos

The study of the Catholic Faith, commonly termed Catechism, is the most important subject a child studies at St Anthony's and thus progress in the school will be determined, at least in part, by his/her application with regard to this subject. All our children receive Catholic instruction as part of the curriculum. This is given by Priests and the Dominican Sisters of Wanganui on a daily basis. Children are prepared for the reception of the Sacraments. In recognition of the pride of place the Church liturgy holds in the life of a parish, the boys are taught to serve Mass and all pupils are taught to sing the hymns and learn the prayers of the liturgy.

In addition to Catechism, other subjects taught at our school are English Language, Mathematics, History, Geography, Science, Reading, Handwriting, Gregorian Chant, Art & Craft and Physical Education. Through formal, systematic, whole-class teaching, the pupils are expected to achieve a high academic standard. All subjects are taught in harmony with the Faith, for it is impossible for faith and reason to be at variance with each other.

Each day teachers keep parents and carers informed of their child's learning via homework sheets.

At the beginning of the year, class teachers keep parents and carers informed about what their child will be learning by sending home a class newsletter outlining the term's work in all subjects.

Each term parents are kept up to date with their child's progress through the school's academic report sent home at the end of each term. Parent-Teacher interviews are held twice a year to allow further communication to take place.

Catholic Practices

Our school finds in the traditional liturgy of the Church practiced in our parish the privileged source of supernatural life and of solid piety. For this reason, the Holy Sacrifice of the Mass is celebrated daily at the parish church in the Tridentine Rite. The Rosary is prayed each evening in the church. Pupils have a regularly scheduled monthly time for the Sacrament of Penance during the weekly school Mass, but are encouraged to go more often. In addition, a day of recollection during Holy week, Stations of the Cross every Friday of Lent, Solemn processions of Corpus Christi and many other devotions will prove conducive to fostering a greater love of God in the heart of the child.

Service & Community

Education is more than the mere imparting of facts, it also consists in the instilling of Christian virtues. Through the School's teaching, the example of teachers and fellow pupils as well as the regular and pious reception of the Sacraments of the Church, our children learns the practice of virtue on a daily basis. They are lead to discover that the Catholic Faith is an integral part of their everyday life. Self control, good manners and disciplined behaviour are instilled with a view to developing the child's character and sense of moral responsibility. This is also enhanced by participating in the domestic organisation of the school by keeping classrooms and other areas clean and tidy under the supervision of teachers.

Yearly school involvement in the local community by way of fundraisers, parish galas, visits to rest homes, community support ventures, interschool sports competitions and much more, offer our children various opportunities to see and serve Christ in their neighbour. We also encourage our children to think of others less fortunate than themselves; each year our pupils choose to raise money for the needy such as the Missions and orphanages in India.

Discipline

In its approach to discipline the school follows Catholic Traditional practices expressed by Pope Pius XI in his Encyclical Letter *Divini Illius Magistri*:

Disorderly inclinations must be corrected, good tendencies encouraged and regulated from tender childhood, and, above all, the mind must be enlightened and the will strengthened by supernatural truth and by the means of grace, without which it is impossible to attain the full and complete perfection of education intended by the Church, which Christ has endowed so richly with divine doctrine and with the Sacraments, the efficacious means of grace.

The school endeavours to promote an atmosphere of positive discipline, aware that the child is best disciplined by paternal guidance. As a small school, we are able to create a family atmosphere in which the children are cared for in a friendly yet disciplined setting, which helps then to respond well to correction. In matters of discipline the school requires the parents support and co-operation to assure unity and continuity between the school and home.

Physical Education

Physical exercise and organised sports are seen as an essential part of education; they instill a sense of discipline, develop a child's co-ordination, serve as a means of expending energy in a constructive manner and are an aid to health. Our school works in partnership with Sports Wanganui to provide a program that develops the child's coordination skills, and offers them exposure to a variety of sports at a young age. The school is lucky to be close to various sports venues including netball and tennis courts, a large hockey turf, and very spacious grounds.



Teaching Organisation

The students are taught in composite classes using traditional methods of teaching.

The Primary curriculum lays the foundation upon which the pupil's advancement in later years will depend. The emphasis in these primary years is on Catechism, English Language, Reading, Handwriting and Mathematics. Lessons in History, Science, Geography, Music, Art & Craft, Gregorian Chant and PE complement the curriculum.

Our curriculum enables each of our pupils to meet or surpass the goals of the Key Stages 1-2 set by the National Curriculum, in a Catholic environment.



Our School is organised as follows:-

Junior 1 & 2	Ages 5 - 7
Standard 1 & 2	Ages 7 - 9
Standard 3 & 4	Ages 9 - 11

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The School Day

8:30 – 8:40	ASSEMBLY and PRAYERS
8:40 – 9:20	PERIOD 1
9:20 – 10:10	PERIOD 2
10:10 – 10:30	RECESS
10:35 – 11:20	PERIOD 3
11:20 – 12:05	PERIOD 4
12:05 – 12:55	PERIOD 5
12:55 – 1:35	LUNCH
1:40 – 2:20	PERIOD 6
2:20 – 3:00	PERIOD 7
3:00 – 3:15	CLEAN-UP & DISMISSAL



Communication Between Teachers and Parents/Carers

The school endeavours to maintain regular and open communication with parents in the following ways:

- Class letters are sent out to parents at beginning of each year outlining the subjects, curriculum, homework disciplines and school expectations for our children.
- Weekly homework sheets are sent home with each student to allow parents to follow closely the learning of their children on a daily basis.
- A weekly newsletter is sent home with the eldest child (or by email upon request) intended to keep parents or guardians informed of the school's events, concerns and achievements.
- Parents are able to make an appointment with their child's teacher, the Head of the Primary, or the Principal at any time suitable to both parties.
- Every term an academic report of the child's progress is sent home. They are intended to be detailed and informative. Alongside these reports there are two parent- teacher evenings per year, one in the first and one in the second term.
- At the beginning of each year class teachers inform parents, in writing, of the homework expectations for their child.
- Project letters are sent to parents often throughout the year for the senior classes.

Homework

It is the parents' responsibility to see to it that their children do their homework and come to school prepared for the school day. Parents are to sign the homework showing that they have seen it.

Any pupil who does not submit the homework assigned will automatically receive a zero. Exception is made for those pupils legitimately absent on the day homework was assigned, and those who bring a note from their parents.

Special Education Needs

In catering for children with special educational needs, the Staff at St Anthony's Primary School aims to:

- Promote the early identification and intervention for children with special needs.
- Identify gifted / talented / able children.
- Help the child with special educational needs to fulfill his or her potential.

- Promote an awareness of children with special needs.
- Foster good relations between staff, parents, support services and other outside agencies that work in conjunction with the school.
- Promote fully inclusive education.

Whatever difficulties any child at St Anthony's Primary may have, the school aims through its Special Needs Policy to encourage and recognise achievement.

Pastoral Care and Discipline

In class and at play the pupils are supervised to the highest level. The staff are interested in the emotional well-being and development of all children as individuals. They are able to offer guidance, support and understanding to foster self-discipline and responsible behaviour. A friendly Catholic atmosphere in which politeness and respect for others is highly valued, provides the context for this.

All the children are encouraged to take a real pride in their school-work and this is reinforced consistently with praise and encouragement.

The school has behaviour, discipline and anti-bullying policies which are available upon request (as are all our written policies). These documents set out in some detail the types of behaviour which are acceptable and those which are unacceptable as well as the proportionate disciplinary action to be taken by the school in relation to the offending child. All staff are provided with clear guidance about the ways the school deals with bullying problems which may arise. Our main concern is always for the safety, well-being and mutual respect of all children during the school day.

Pupil's Health

Parents will be notified of children who become ill while at school so they can be taken home.

All pupils are expected to go out for play during interval and lunch (weather permitting). If a pupil must stay in for health reasons, or is not permitted to participate in Physical Education, a parent's written note will be required.

A pupil suffering from a contagious disease, (chicken pox, mumps, measles, etc.) or a severe common cold will not be admitted to school. All medication is to be handed to the teacher for safe keeping during school hours.

Attendance

The State requires that attendance records be kept on each pupil.

There is a close relationship between school and scholastic performance. Regular attendance facilitates academic achievement, whereas excessive absences or irregular attendance can be detrimental to pupil progress.

- Pupils are expected to attend school every day that school is in session. The school opens at 8:10 and closes for pupils at 3:00pm.
- Parents of pupils should phone by 8:00am in order to notify the school of the absence of their child and the reason (illness, appointment, bereavement). NB: family visits and outings during school hours will not be accepted as valid reasons for absence.
- Pupil absences not explained by written note or telephone call, will be considered as unexcused absences and may call for disciplinary action.
- Absence due to sickness exceeding five consecutive days requires a doctor's note. A pupil is considered tardy for school when he arrives after the morning line-up. In cases of tardiness the parent must phone the school or present a note of explanation.

Arrivals and Departures

Walking to and from school

All pupils are to be in full school uniform while walking to and from school.

Pupils are to arrive at school prior to the 8:30 line-up, but not before 8:10am. Teachers will be on duty from 8:40am. After school the pupils will proceed directly home and not linger on school property.

Regular absences on Mondays or Fridays are not permitted. Monday is the day when the school starts learning for new week and Friday is always a test day. To absent on these days will necessary impact significantly on the pupils learning.



School Policy for late arrivals

If a child arrives late to class and the roll has already been taken, the child must go to the school office and report on arriving late. The reason for this is that when a child is marked absent on the morning roll, and the school has not been notified by the parents/carers of the absence, the school secretary will automatically ring the parents/carers to find out why the child is absent. If upon ringing the parents/carer, it is clear that the child should be at school, but has not arrived, then the police would be notified, because it is presumed that the child could be in danger or involved in an accident. If the lateness is due to unforeseen circumstances beyond the control of the parents/carers or the child, no further action would be taken by the school. However, if the lateness is the fault of the parents/carer and/or the child in question, action will be taken by the school if it becomes repetitive. The kind of action that the school would be likely to take would be for the Head of school to contact the parent/carer and discuss the reason for child's repeated lateness. If after this there is little sign of improvement, the school would then contact the local truancy services to discuss what further action should be taken.

It is also important for parents/carers to know that when a child arrives late to class after the roll has been taken, the child in question must be sent to the office to report in on being late. The child should have a note to explain why they are late. If the student is frequently late the matter must be brought to attention of the school dean who will deal with it appropriately.

Extended periods of leave

The school is sometimes asked by parents/carers to allow their children to have time off school during term time. Parents/carers need to be aware of the following in this regard:

The Ministry of Education has guidelines that all schools must follow. The guidelines state that a parent/carer is obliged to make sure that once their child is enrolled in a school they make every effort to ensure that the child attends every day of the term barring illness or bereavement. That means that parents or carers must make every effort to plan their family activities around the school terms. Since our school runs on a three term year, this means that there may be some incompatibility with state school holidays, but that doesn't change the above rule.

This being said, the school principal has the discretionary power to grant up to, but not more than, 5 days of leave per year per student for serious reasons. A parent/carer should not expect the principal to grant more, nor should the principal be expected to grant leave for trivial matters.

General Rules

Stealing and vandalism (including graffiti, carving, etc.) will not be tolerated. Any pupil responsible for such an action will be severely punished, and his parent will be billed for the costs of repair.

Consumption or possession of any drug or alcoholic beverage is absolutely forbidden. Likewise forbidden is the usage or possession of any tobacco product or smoking utensil (including matches, lighters, lighter fluid, etc.).

Pupils shall not possess any form of fireworks, or weaponry.

Books, magazines, pictures, comics, letters, notes, etc., of any immoral content are absolutely prohibited. (Anyone in possession of the above will be punished according to the school's discipline policy.)

Pupils shall keep their exercise books covered at all times. On it is to be written only the title of the book or general subject, and the pupil's name and class. A pious image may be added to the cover if desired.

Pupils entering class late are to report to the teacher, then proceed to their place in the class.

Pupils are to rise whenever an adult visitor enters the room. When answering or asking a question, the pupil will rise, stand straight and then proceed to ask or answer the question adding Father____, Sister____, Mr____, Mrs____, Miss____. Pupils may address fellow pupils by their first names (no derogatory names); they shall address all other persons by their proper title. St Anthony's Primary School will not tolerate pupil's disrespect or disobedience towards authority.

All pupils are to observe strict silence and serious demeanour while in Church, during assemblies, and any other time when silence is requested. Pupils are to assume a proper posture at all times. (Hands out of pockets, standing straight, etc.).

Calculators and toys are not permitted at school.

Pupils are expected to assist in the upkeep of their School building.



Discipline Policy

Detention

Detention may be used for Class I and Class II offences. A warning is often given before a detention. Parents will be notified of any detentions received.

After the second detention in the same school term, a meeting with the parents will be arranged. Lack of improvement could result in suspension or eventual expulsion.

The third detention in the same school term is grounds for suspension (at the discretion of the Principal).

Any further suspension is grounds for expulsion (at the discretion of the Principal).

Class I: Minor Offences

- Neglect of academic duties
- Disturbance in classrooms or other buildings
- Being out of designated areas
- Neglect of personal appearance, personal hygiene, improper dress, incomplete uniform
- Unexcused tardiness

Class II: Major Offences — punishable by detention

- Conduct prejudicial to good order and discipline (e.g. lack of cooperation, disloyalty to school)
- Continual neglect of duty or improper performance of duty, particularly academic
- Disobedience to a direct order
- All profanity: oral, written or gestures. Lying or cheating

Class III — grounds for suspension of expulsion at the discretion of the Principal

- Any illegal activity pertaining to New Zealand statutes (theft, use of drugs etc)
- Acts of vandalism
- Grave disrespect towards a superior
- All obscenity
- Repeated Class II offences
- Other grave offences



School Uniform

Our aim is to encourage a sense of belonging to our School, making us part of a recognisable "family" within the community, with a sense of pride in both our appearance and achievements. The following uniform should be worn at all times.

Boys

School Maroon Jacket/ Jumper
(available from the school's uniform shop)
Maroon Trousers and Tie
Grey Short-sleeve (Summer) Long-sleeve (Winter) Shirt
Grey socks and Black shoes (Winter) brown sandals (Summer)
PE Kit: Sneakers, black shorts (not baggy) and navy-blue T-shirt

Girls

School Maroon Jacket / Cardigan
(available from the school's uniform shop)
Checker Pinafore Dress with Maroon Tie
White short-sleeve (Summer) long-sleeve (Winter) Blouse
White ankle-length socks and black shoes (Winter)
brown sandals (Summer)



All major uniform components are available from our School Uniform Shop. The contact number can be obtained from the receptionist in the School office. All small items, such as socks, shoes and hair ties, need to be obtained from local stockists of children's clothing.

Jewellery should not be worn to school. Pupils are only allowed to wear plain stud style earrings which must be removed by the child for PE.

Hair should be a sensible style appropriate for school and long hair should always be tied back. Hair must be a natural colour and no cuts involving patterns are permitted.

It is essential that all items of clothing and footwear are clearly labeled with your child's name.

Admission Policy

We admit children of traditional Catholic families from the parishes and mass centres of the Society of Saint Pius X. Admission is regardless of race, national or ethnic origin. St. Anthony's welcomes foreign pupils. Parents are encouraged to visit the school before enrolling.

Each pupil must be academically ready for the year for which he is applying. Applicants giving evidence of extremely unusual learning, emotional, or behavioural difficulties may not be accepted because of our limited facilities. A child is eligible for Reception Year in the school year he will turn five years old. For other years, a report from the former school is necessary. In doubtful cases, the school assess the student on an individual basis.

The tuition fees are outlined in the Fee Schedule which is available upon request. These fees must be paid on time and do not cover co-curricular activities such as field trips.

The standard admission limit of the school is 15 per class.

PARENTS ARE ASKED TO NOTE THAT THE AUTHORITY DOES NOT ACCEPT ANY RESPONSIBILITY FOR LOSS OR DAMAGE TO PERSONAL PROPERTY WHILST ON OR LEFT AT THE AUTHORITY'S PREMISES.

